



UNIVERSITY OF SANTO TOMAS

Training Teachers in a Changing World: Thomasian Education 5.0

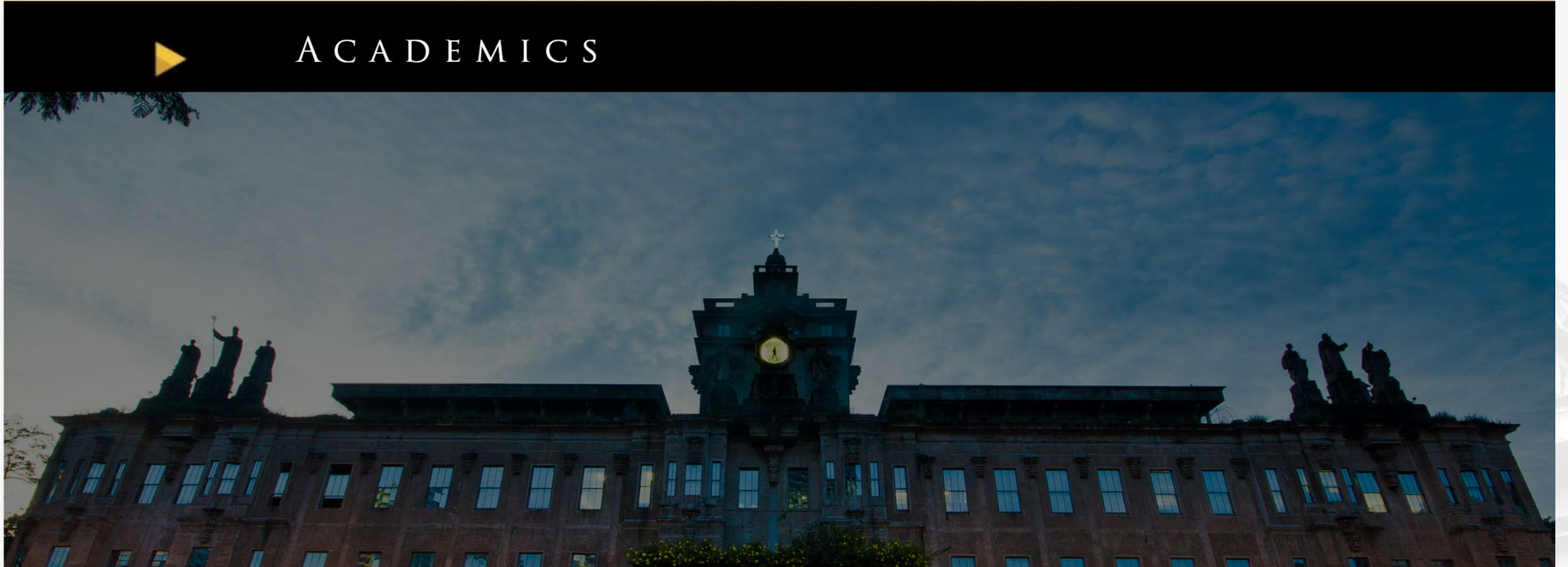
Prof. Cheryl R. Peralta, DrPH, PTRP
Vice-Rector for Academic Affairs



Our Institutional Context



ACADEMICS



GRADES 7-12

Basic Education

63

**Undergraduate
Programs**

105

**Undergraduate
Specializations**

40

Graduate Programs

75

**Graduate
Specializations**

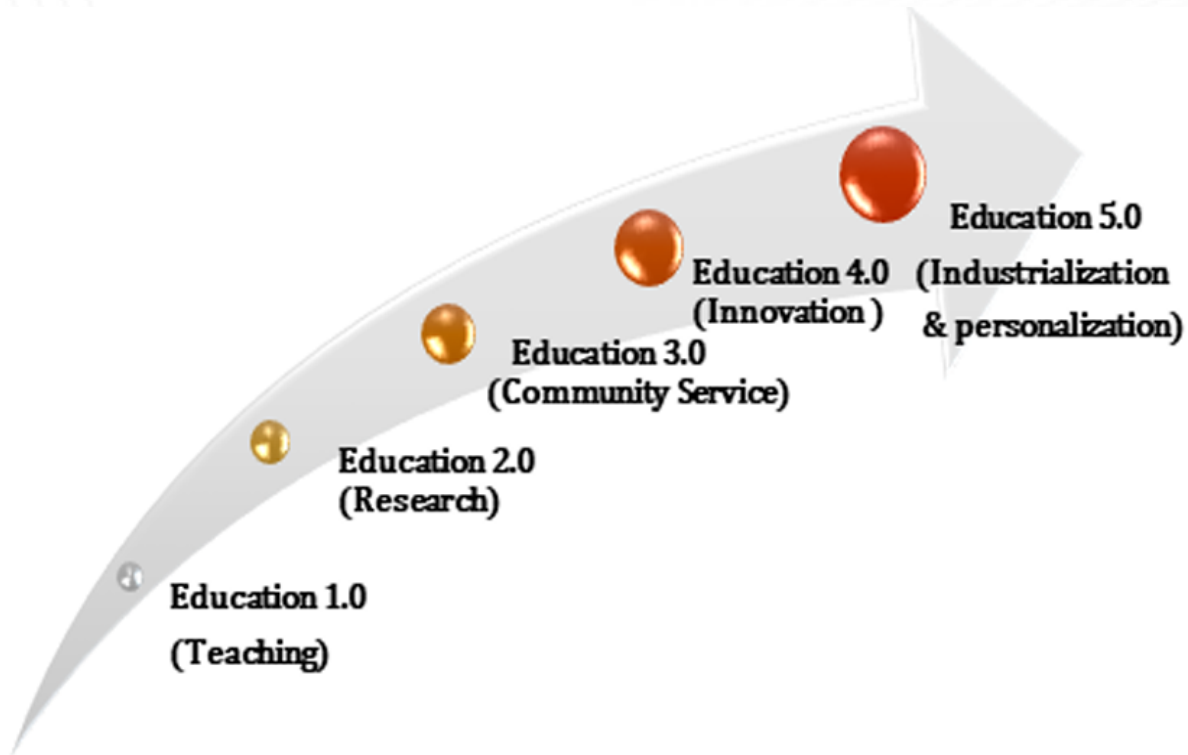


Figure 4. The Evolution in the Education System

- **Education 5.0:** Rehumanizing Education in the Age of Machines
- **Start with *humans***, not technology
- Putting **human qualities at the center of education**
- Considering not only market/company needs (employability) but also **societal and learner needs**
- Viewing learners as **change agents**
- Preparing students for **lifelong learning**



Guiding Principle

The University shall implement a mode of instruction rooted in the principles of ***communion*** and ***encounter*** that promotes ***dialogue***, and ensures ***accessibility*** and ***flexibility*** in learning.

Thomasian Educators Development Program



7-Point Agenda of Very Fr. Richard G. Ang, O.P., PhD, Rector of the University of Santo Tomas

1. Harnessing **technology** in preparation for Industry 4.0
2. Advance **synergy** among disciplines, units, and institutions
3. Enrich the **research** ecosystem of the University
4. Optimize advances made in **internationalization**
5. Foster a stronger **industry-academe-alumni** partnership
6. Advocate **wellness** of being
7. Manage **resources** for strategic expansion



The most significant resources that we have are not physical but human. España campus devoid of human beings is merely a big ground with elegant structures. This pandemic has taught us the importance of humanity and how to become better persons, capable of self-sacrifice and benevolence.

VERY REV. FR. RICHARD G. ANG, O.P.

Installation of the 97th Rector
of the University of Santo Tomas
May 13, 2021



Our Mandate, Our Commitment

UST Mission

*The University of Santo Tomas, in pursuit of **truth** guided by **reason** and **illuminated by faith**, dedicates herself to the generation, advancement, integration, dissemination, and application of knowledge to form **competent** and **compassionate** persons **committed** to serve the Church, the nation, and the global community*

- Keeping in mind the nature and purpose of Catholic education
 - Teaching is not just a profession; there is an essential link between education and the Gospel (Pope John Paul II, 1986)
 - Educators need to cultivate a sense for the true, the good and the beautiful (Pope Benedict XVI, 2008)
 - Need for an education that cuts through ideological slogans and fads (Pope Francis, 2014)



Thomasian Educators Development Program



Transitions in the Educational Landscape

Traditional Degrees



Innovative Programs

Singular Delivery Mode



Multi-modal,
Instructional Delivery

Structured, one-size-fits-all pathway



Flexible, stackable,
inclusive pathways

Physical Learning Spaces



Hybrid Learning Spaces

Transitions



UNIVERSITY OF SANTO TOMAS

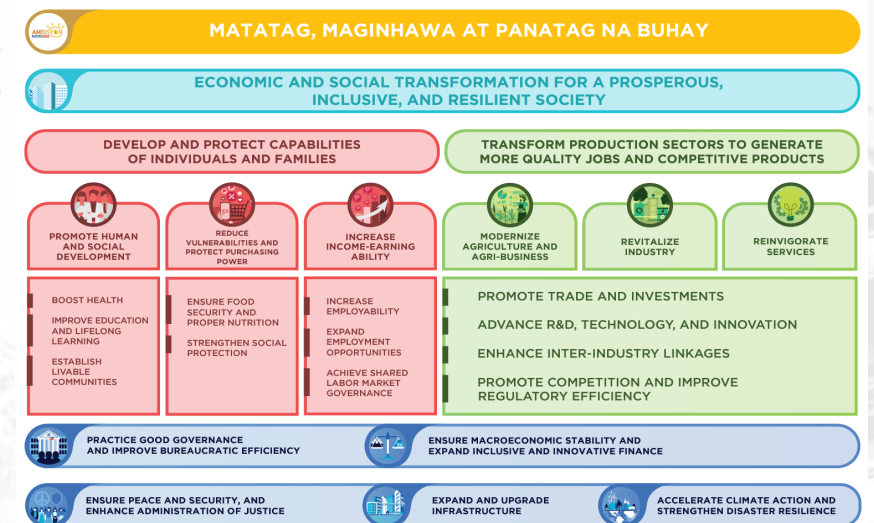
Relevant, adaptive and responsive education



UST Vision 2030



Figure 1.1 Strategy Framework of Philippine Development Plan 2023-2028



PDP 2028

Seven Commitments for the Global Compact on Education

1 To make human persons the centre
To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture.

ON EDUCATION

1 To make human persons the centre

To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture.



2 To listen to the voices of children and young people

To listen to the voices of children and young people in order to build together a future of justice, peace and a dignified life for every person.



3 To advance the women

To encourage the full participation of girls and young women in education.



7 To safeguard our common home

To safeguard and cultivate our common home, protecting it from the exploitation of its resources and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment.





As Catholic educators, we are at the forefront of rehumanizing education in the age of machines, by placing the human person at the center of every learning opportunity.



Thomasian Educators Development Program

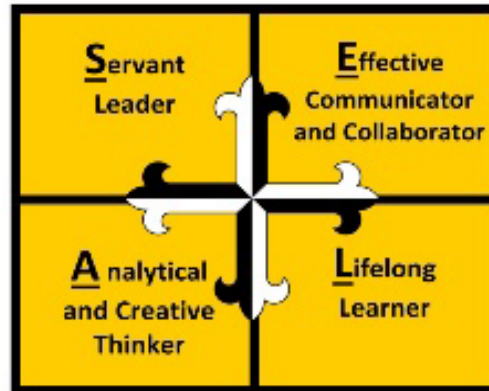


Servant Leader

- Show leadership abilities to promote advocacies for life, freedom, justice, and solidarity in the service of the family, the local and global communities, the Church and the environment.
- Implement relevant projects and activities that speak of Christian compassion to the poor and the marginalized in order to raise their quality of life
- Show respect for the human person, regardless of race, religion, age, and gender

Analytical and Creative Thinker

- Show judiciousness and resourcefulness in making personal and professional decisions
- Engage in research undertakings that respond to societal issues
- Express personal and professional insights through an ethical and evidence-based approach



The SEAL of Thomasian Education

Effective Communicator and Collaborator

- Express myself clearly, correctly, and confidently in various environments, contexts, and technologies of human interaction
- Work productively with individuals or groups from diverse cultures and demographics
- Show profound respect for individual differences and/or uniqueness as members of God's creation

Lifelong Learner

- Engage in reflective practice to ensure discipinal relevance and professional development
- Exhibit preparedness and interest for continuous upgrading of competencies required by the profession or area of specialization
- Manifest fidelity to the teachings of Christ, mediated by the Catholic Church, in the living of faith and spirituality in various situations and challenges

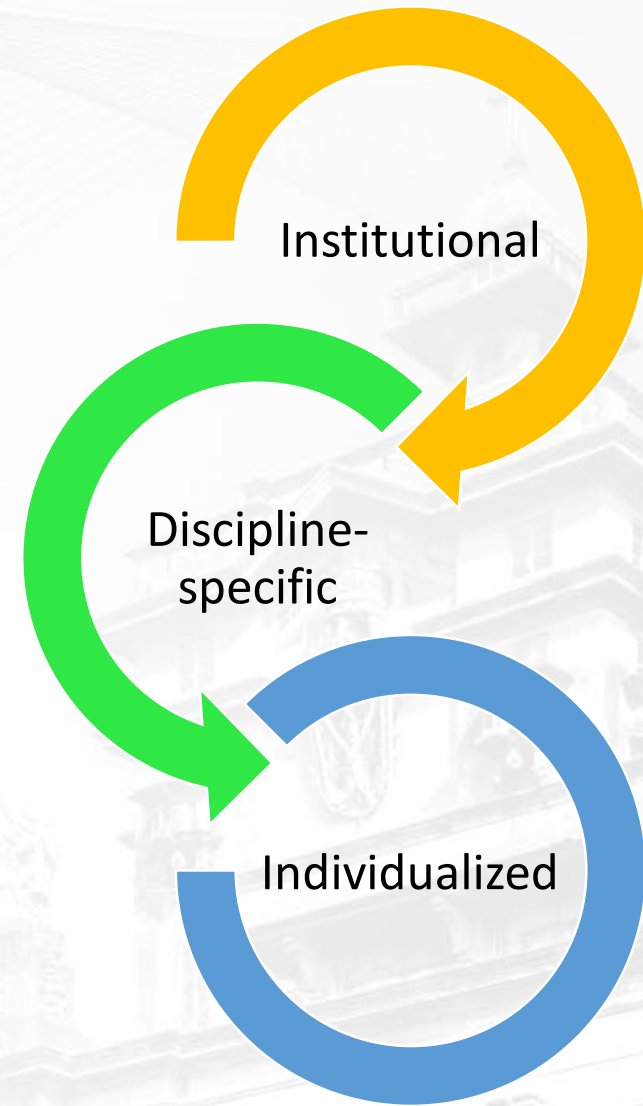
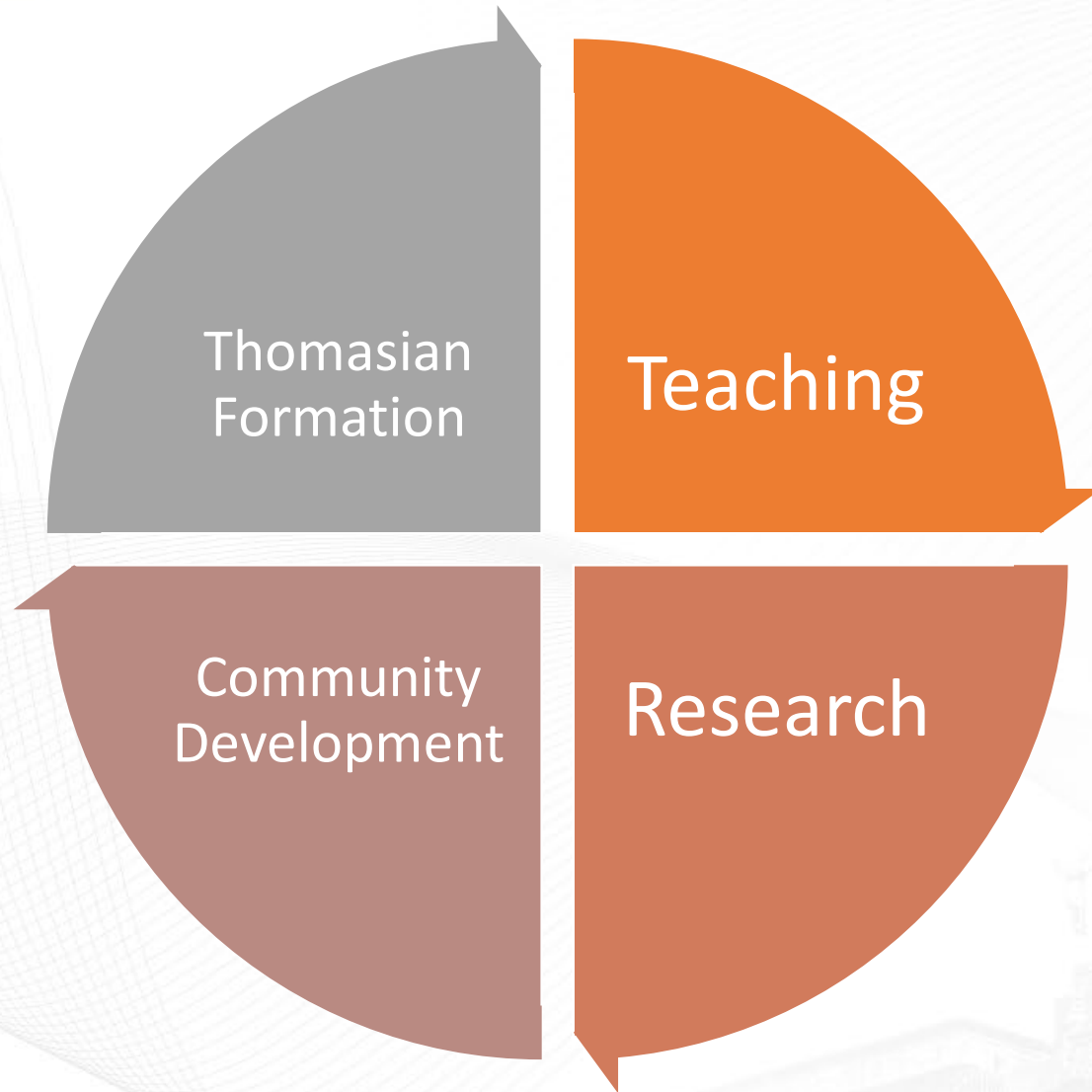
IILO

PILO

CILO

Thomasian Educators Development Program





Thomasian Educators Development Program





New academic staff

Beginning Teachers

Subject-matter mastery, pedagogical soundness, and proficiency in use of technology tools

Proficient Teachers

Innovative practices, evidence-based approach to teaching and learning, capable of leading teams

Highly Proficient Teachers

Highly recognized by peers, role-model in promoting effective learning

Distinguished Teachers

Thomasian Educators Development Program





UNIVERSITY OF SANTO TOMAS



EDTECH
UST EDUCATIONAL TECHNOLOGY CENTER

Redesigning Teaching
Reimagining Learning
Reshaping the Future



UST CLOUD CAMPUS

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PASSWORD

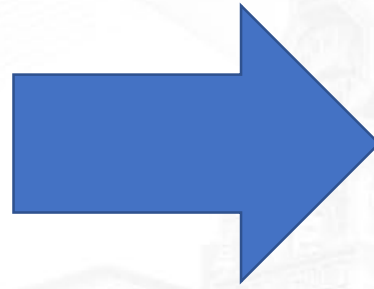
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CANVAS

BY INSTRUCTURE

Beginning AY
2023-2024



UNIVERSITY OF SANTO TOMAS

Full Access to the Google Suite for Education
(Unlimited Cloud Storage Google Drive)

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Microsoft Office 365
Unlimited Cloud Storage in OneDrive. Supports download to at least 15 devices.

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Respondus Lockdown Browser
(to improve academic integrity of examinations)

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Turn-It-In
Anti-Plagiarism Checker (c/o the Miguel de Benavides Library)

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Adobe Creative Cloud
(for those with media arts subjects from the College of Fine Arts and Design, College of Architecture, and Senior High School)

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Regularly renewed subscriptions to electronic research databases,
such as ScienceDirect, JSTOR, EBSCO, Sage Knowledge Books, Scopus, Wiley Online Library
<https://library.usst.edu.ph/e-databases.html>

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Adobe Spark
(for all Thomasians)

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Grammarly
(c/o the Miguel de Benavides Library)

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Virtual Laboratories

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Lecture Capturing & Video Management System

TECHNOLOGY PERKS OF THOMASIAN STUDENTS

Impact of Artificial Intelligence on Education

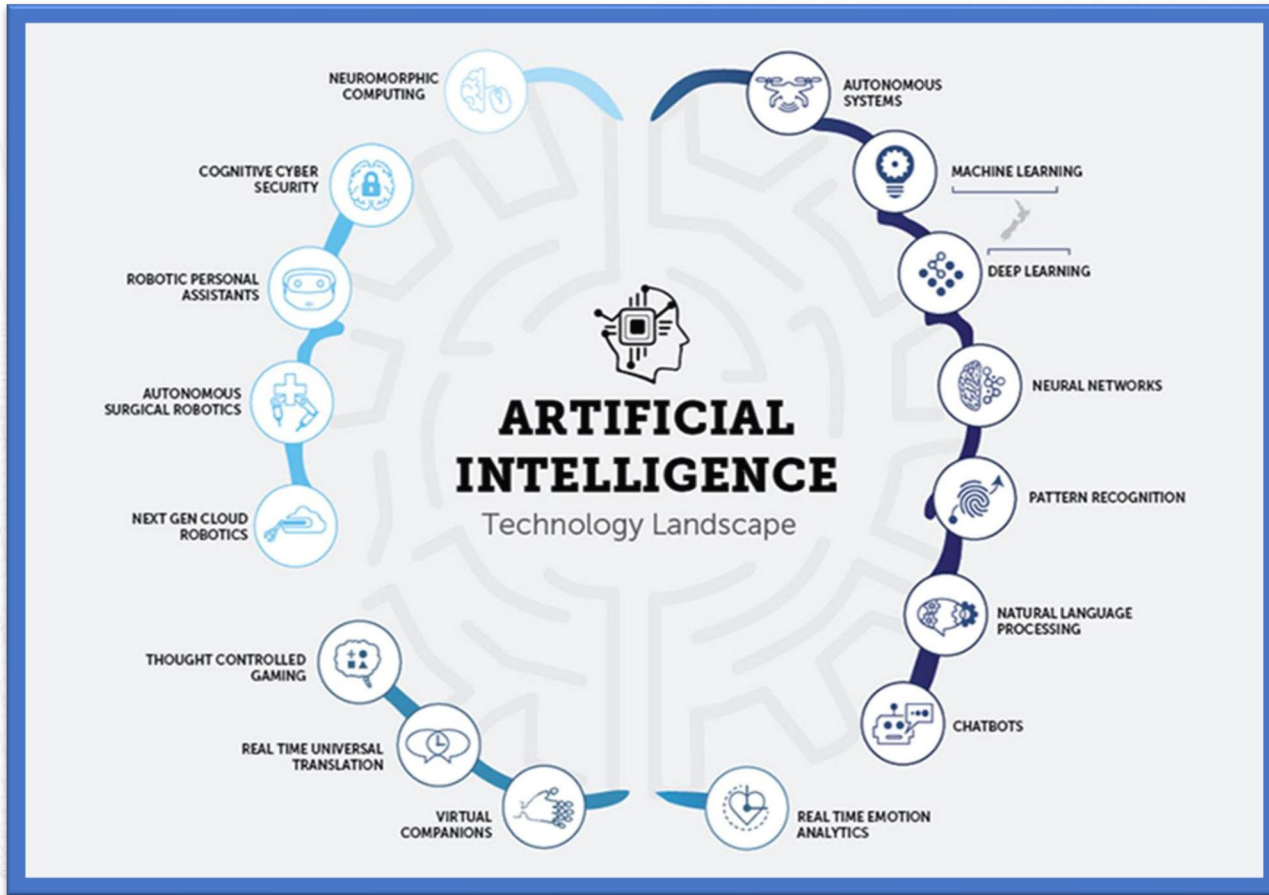
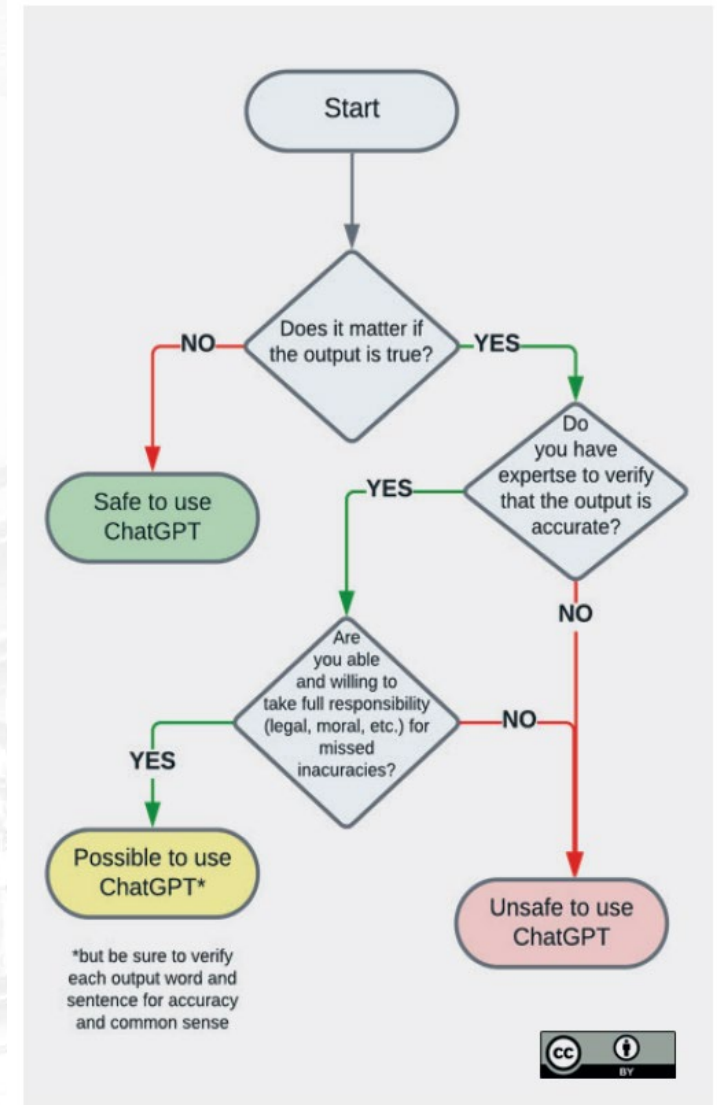


Figure 1: When is it safe to use ChatGPT?⁵





UNIVERSITY OF SANTO TOMAS

Sample Training Programs





First Term AY 2021-2022

Tuesday, July 27, 2021

Office of the Vice-Rector for Academic Affairs
in collaboration with the
Center for Innovative Teaching and Educational Delivery and Educational Technology Center

INSTITUTIONAL-LEVEL TRAINING
GEARING UP FOR THOMASIAN EDUCATION 5.0
JULY 26-30, 2021

Time	Topic	Speaker
9:00-9:15 AM	Opening Ceremonies Recap of the First Day	
9:15-10:15 AM	Translating Education 5.0 through Live-Remote and HyFlex Instruction	Dr. Lilia Reyes-Juele <i>Director of Online Education and Academic Technology</i> <i>Rockland Community College (State University of New York)</i>
10:15-11:10 AM	Futures Thinking: Educators at the Forefront of Making our Learners Future-Ready	Dr. Lizan Perante-Calina <i>President</i> <i>Philippine Futures Thinking Society</i>
11:10-12:00 PM	Catholic Education at the Core of Humanizing Industry 5.0	Mr. Leo-Martin Angelo R. Ocampo, MA <i>Academic Collaborations Officer</i> <i>Ecclesiastical Faculties</i>
12:00-1:00 PM	LUNCH BREAK	
1:00-1:45 PM	Outcomes-based Assessments: More or Less?	Dr. Louie B. Dasas, LPT <i>Academic Staff</i> <i>Senior High School</i>
1:45-2:30 PM	Designing Effective Asynchronous Sessions that Promote Dialogue	Mr. Shane Alexander Y. Laong, MA <i>Training Management Team Leader</i> <i>Educational Technology Center</i>

UNIVERSITY OF SANTO TOMAS
Counseling and Career Center

Thomasian Educators' Training on Basic Helping Skills

Program Highlights

- Orientation of CCC Services and Referral Procedures
- Basic Attending Skills
- Conducting Kumustahan Session
- Self-Care Practices

via Zoom
August 26 and 27, 2021
(4 schedules, AM and PM)
For Tenured and Re-appointed Faculty

September 10, 2021
8:00 AM - 3:30 PM
For Newly-hired Faculty

INSTITUTIONAL-LEVEL FACULTY TRAINING

GEARING UP FOR THOMASIAN EDUCATION 5.0

PART 2

PLENARY SESSION 1

24 JANUARY 2022 : 9:00 AM – 12:00 nn

TOPIC 1

REVISITING THOMISTIC PHILOSOPHY AND LEARNER-CENTERED TEACHING



Speaker : ASST. PROF. JOHN VINCENT P. IGNACIO, MLT
Learning Outcomes: Demonstrate understanding of the important role that Thomasian Educators play in the effective lesson delivery to achieve quality education.

TOPIC 2

POSITIVE STUDENT DISCIPLINE FOR HOLISTIC CHARACTER FORMATION



Speaker : ATTY. JOSEPH NOEL M. ESTRADA
Learning Outcomes: Introduce effective practices in managing students' behavior during remote or hybrid learning.

TOPIC 3

NAVIGATING THOMASIAN 5.0 DURING AND BEYOND THE COVID-19 PANDEMIC



Speaker : PROF. CHERYL R. PERALTA, DrPH
Learning Outcomes: Enhance awareness and understanding of the future outlook in Philippine and global education.

INSTITUTIONAL-LEVEL FACULTY TRAINING

GEARING UP FOR THOMASIAN EDUCATION 5.0

PART 2

PLENARY SESSION 2

25 JANUARY 2022 : 9:00 AM – 12:00 nn

TOPIC 4

TRANSLATING EDUCATION 5.0 THROUGH LIVE-REMOTE AND HYBRID INSTRUCTION (PART 2)



Speaker : DR. LILIA REYES-JUELE
Learning Outcomes: Improve student access to high quality and equitable learning by using Hybrid-Flexible (HyFlex) learning environments.

TOPIC 5

CURRICULUM AS AN ACTIVE FORCE IN SDG AND EDUCATION 2030



Speaker : DATIN DR. NG SOO BOON, ChM, KMN
Learning Outcomes: Facilitate an engaging and forward-looking conversation on how SDGs can be integrated in the curriculum.

TOPIC 6

INTEGRATING SUSTAINABLE DEVELOPMENT GOALS INTO THE CURRICULA



Speakers : ASST. PROF. FROILAN A. ALIPAO, MCD
ASST. PROF. EVALYN B. ABIOG, LPT, PhD
Learning Outcomes: Facilitate an engaging and forward-looking conversation on how SDGs can be integrated in the curriculum.



PANEL OF REACTORS

Our distinguished Panel of Reactors will give insights on how we can best integrate SDGs into teaching and learning for a more positive student experience in both online and hybrid modes of instruction, ...



ENGR. VICTOR R. ONG, MSCE, PE, LEECH



ASSOC. PROF. CARMELA S. VICENTE, LPT, PhD



MR. DANIEL GONZALES, RPLM, I. BARRIDO

UST COUNSELING AND CAREER CENTER



Christine C. Quita, MA, RGC, Rpm, LPT



Ma. Regina D. Atinaja, PhD, RGC, RPsy, Rpm, LPT



Maxin B. Laurel, MA, RGC, LPT



Maria Dolores T. Domingo, MA, RGC, LPT



The main objective of this training is to equip our academic staff with foundational knowledge that can help them develop confidence in attending to the varying needs of their students. This is also in recognition of the essential role of the academic staff in their students' life as we continue to be in the enriched virtual mode of learning amidst the pandemic. In addition, this activity will provide our academic staff with helpful strategies that can be applied in their relational and wellness practices.

THOMASIAN EDUCATORS' TRAINING ON BASIC HELP SKILLS

and a Kumustahan Session with our dearest Counselors




FEBRUARY 24, 2022 (THURSDAY)
10:30 AM – 12:00 nn



REGISTER TODAY!
Online Registration Is Now Open

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First Term AY 2022-2023



INSTITUTIONAL-LEVEL TRAINING
TRANSLATING EDUCATION 5.0 THROUGH EVM
WITH HYBRID AND HYFLEX INSTRUCTION

JULY 11-14, 2022
9:00 AM – 12:00 NN



TIME	ERT	PROGRAM	RESOURCE PERSONS
9:00-9:15	00:15:00	Prayer <hr/> Synthesis of Day 2 and 3	<u>Asst. Prof. Kim Gerald G. Medallon, MHPEd</u> Facilitator, Center for Innovative Teaching and Educational Delivery
9:15-9:45	00:30:00	Making Human Persons the Center of every Educational Programme	<u>Assoc. Prof. Allan A. Basas, STbD</u> Faculty Secretary, Institute of Religion
9:45-10:00	00:15:00	Question and Answer	
10:00-10:30	00:30:00	Understanding the Salient Provisions of the Inclusive Education Act (RA 11650)	<u>Asst. Prof. Eleanor Marie L. Babrami, LPT, MA, MSED</u> Academic Staff, College of Education
10:30-11:00	00:30:00	Anticipating Learners/Students with Special Needs in the University	<u>Asst. Prof. Maripia P. Rabacal, LPT, MSED</u> Academic Staff, College of Education
11:00-11:45	00:45:00	Accommodating Learners/Students with Special Needs: Approaches and Strategies	<u>Ms. Katherine T. Chua, LPT, MA</u> Academic Staff, College of Education <u>Asst. Prof. Bernard D. Saldivar, LPT, MA</u> Academic Staff, College of Education <u>Assoc. Prof. Carmina S. Vicente, LPT, PhD</u> Chairperson, Elementary Education Department



UNIVERSITY OF SANTO TOMAS

Second Term AY 2022-2023

INSTITUTIONAL-LEVEL TRAINING
Faculty Preparation for the Second Term, AY 2022-2023
**NAVIGATING HYBRID INSTRUCTION
FOR EDUCATION 5.0**
JANUARY 10-13, 2023



Pontifical and Royal
UNIVERSITY OF SANTO TOMAS
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
OFFICE OF THE VICE RECTOR FOR ACADEMIC AFFAIRS

In collaboration with
THE OFFICE OF INFORMATION and COMMUNICATIONS TECHNOLOGY (ICT)
CENTER FOR INNOVATIVE TEACHING and EDUCATIONAL DELIVERY (CITED) and
COLLEGE OF INFORMATION and COMPUTING SCIENCES (CICS)

ARTIFICIAL INTELLIGENCE: OPPORTUNITIES AND CHALLENGES FOR TEACHING AND LEARNING

KEYNOTE SPEAKER



DR. RYAN WATKINS
PROFESSOR and DIRECTOR,
Educational Technology Leadership Program
Graduate School of Education and Human Development
The George Washington University

PANEL OF REACTORS



**Asst. Prof. Arturo
PATUNGAN, JR.**
ACADEMIC STAFF,
College of Science, University of Santo Tomas
CO-CHAIR FOR MEMBERSHIP,
MARKETING AND GOVERNANCE COUNCIL
Analytics Association of the Philippines



**Mr. Jericho
JANSEN**
CHIEF DATA ANALYTICS OFFICER/
CHIEF INFORMATION OFFICER
MDI Novare



**Mr. Jessie James
SUAREZ**
ACADEMIC STAFF
CICS, University of Santo Tomas
DATA SCIENCE SPECIALIST
Maysa, Inc.

Open to all **EDUCATORS** and registration is **FREE**

28TH FEB 2023 1 - 4 PM

REGISTER NOW



https://bit.ly/UST_AIFeb28
Free ONLINE EVENT
WEBINAR



Pontifical and Royal
UNIVERSITY OF SANTO TOMAS
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES

OFFICE OF THE VICE-RECTOR FOR ACADEMIC AFFAIRS
in collaboration with
THE OFFICE OF INFORMATION and COMMUNICATIONS TECHNOLOGY (ICT) and
CENTER FOR INNOVATIVE TEACHING and EDUCATIONAL DELIVERY (CITED)

FREE ONLINE EVENT OPEN TO ALL EDUCATORS

ETHICS AND VALUES AT THE CORE OF REHUMANIZING EDUCATION IN THE AGE OF MACHINES

SPEAKERS



Assoc. Prof. Pilar L. Romero, LPT, PhD
Dean, College of Education
University of Santo Tomas



Rev. Fr. Nicanor Pier Giorgio R. Austriaco, Jr., D.P.
Professor of Biological Sciences and
Professor of Sacred Theology
University of Santo Tomas



Mr. Donn Emmanuel V. Gonda
Lecturer and Instructional Designer
The University of Hong Kong



Mr. Dominic "Doc" Ligot
Founder, CEO and CTO,
Cirralytx Research Services

**APR 26
WED**

1-4:30 PM



https://bit.ly/UST_Webinar



https://bit.ly/USTWebinar_ProgramDetails



UNIVERSITY OF SANTO TOMAS

Key Take-Aways



Key Take-Aways for Catholic Educators

Profession

We are “accepted by the public as possessing special knowledge and skills...derived from research, education and training at a high level...and are prepared to apply these in the interest of others”.

Australian Council of Professions

- The rapidly evolving body of knowledge in a fast-paced society may be overwhelming and may pose challenges to the pursuit of truth.
- But, this knowledge revolution provides expanded opportunities for professional growth and development and underscores the importance of developing students to be lifelong learners who are persevering but discerning.

Key Take-Aways for Catholic Educators

Vocation

We are called to teach “all those who are learning to think vigorously, so as to act rightly and serve humanity better”, because “knowledge is meant to serve the human person”.

Pope John Paul II on Catholic Universities (Ex Corde Ecclesiae)

- In a highly competitive, profit-oriented, power-driven society, we may be easily **tempted to protect our personal gains, rather than the common good.**
- But, this offers educators more opportunities to promote **reflective practice** and promote **communication and dialogue** to **distill ethical dilemmas** and **uphold Catholic values** to guide learners’ actions towards the **service of others**, especially the marginalized.

Key Take-Aways for Catholic Educators

Mission

We share in the mission of forming “competent and compassionate persons, committed to serve the Church, the nation, and the global community”.

UST Mission

- We all try to fit a vast amount of information into our courses to make students competent and employable, capable of performing in a highly automated and digitalized economy, preparing them for the future of work.
- But, “automation without compassion is sabotage” (Ligot, 2023). When learners rely on, and continue to develop technology, without regard for its unintended effects, especially on the poor and the marginalized (Romero, 2022), then technology fails to serve its purpose – *created by humans to empower humans* (Perrin, 2022)



TEACHERS are our most important resource and partners in the **MISSION** of producing future-ready global citizens for social transformation.



UNIVERSITY OF SANTO TOMAS

Thank
You

